

B.S. EDUCATION: WORLD LANGUAGE (LATIN)



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

This Bachelor of Science in Education degree enables you to teach in All School Settings (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation.

General Education	36
Content	36
Professional Education	47
<u>Electives</u>	<u>XX</u>
Total (124 Minimum)	124

June 2009

ADMISSION TO TEACHER EDUCATION PROGRAM

1. Passing scores on the PRAXIS I test (175 Math, 176 Reading, 172 Writing). **Recommended:** Take the test during your Freshman year or as soon as you decide to become an Education major.
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

EDUC-M 300	<i>Teaching in a Pluralistic Society</i>	3
EDUC-P 254	<i>Educational Psychology for Teachers of All-Grades</i> AND	3
EDUC-M 201	<i>Lab/Field Experience</i>	2
EDUC-W 200	<i>Using Computers in Education</i>	3
5. Apply by October 1 for Spring Semester Block I courses. NOTE: Competitive enrollment with a limited number of seats in Block I.
6. Submit TEP Application Online:
<https://info.educ.indiana.edu/teachered/>

OVERALL PROGRAM REQUIREMENTS (Retention, Student Teaching & Graduation)

- A "C" or higher grade in each professional education and content field course is required.
- All professional education courses must be completed before student teaching.
- A 2.5 GPA in the professional education, content and overall is required.
- A minimum of 124 college credits must be completed.

REMINDERS

- PRAXIS I scores take 4-6 weeks for results to be reported.
- Apply by October 1 for Spring Semester Block I courses.
- Register for Student Teaching 1 year in advance of enrollment.
- Apply for Graduation 1 year in advance of completion.
- Register with Education Careers Services during Senior Year.
- Attend Pre-Professional Meeting the semester before Student Teaching.
- Register for PRAXIS II in subject areas in Senior Year, if required by the state for licensure.
- Complete CPR/First Aid Requirement for State in Senior Year.
- Apply through IUB to State for License upon Graduation.

I. GENERAL EDUCATION

36 credits

(Careful selection & completion of courses with a "C" or higher grade may allow double counting in General Education & Content Field.)

ARTS & HUMANITIES

15 credits

ORAL EXPRESSION (C or higher)

3 credits

CMCL-C 121	<i>Public Speaking</i>	3
CMCL-C 122	<i>Interpersonal Communication</i>	3
EDUC-G 203	<i>Communication in the Classroom</i>	3

WRITTEN EXPRESSION (C or higher)

3 credits

ENG-W 131	<i>Elementary Composition</i>	3
ENG-W 170	<i>Projects in Reading and Writing</i>	3

INTENSIVE WRITING

3 credits

Refer to the online Schedule of Classes/Special Course Listings: Intensive Writing Courses.

REMAINING ARTS & HUMANITIES

6 credits

Select 6 credits from A&H* (Arts & Humanities) courses.

NATURAL & MATHEMATICAL SCIENCES

9 credits

Select 9 credits from N&M* (Natural & Mathematical) courses.

SOCIAL & HISTORICAL STUDIES

9 credits

Select 9 credits from S&H* (Social & Historical Studies) courses.

CULTURE STUDIES

3 credits

Select 3 credits from Culture Studies Requirement List A or B**.

*See College of Arts & Sciences Bulletin, Appendix II: Approved Distribution Courses and major specific planning sheet for recommended selections.

**See College of Arts & Sciences Bulletin, Appendix I: Cultural Studies Requirement Lists.

II. LATIN REQUIREMENTS
36 credits/2.5 GPA
(C or higher grade is required in each course.)

- 1) All world language teaching majors require the completion of a minimum of 36 credits, including 24 credits in 300 and 400 level courses.
- 2) No course below the 200 level will count toward completion of the major (except CLAS-C102).
- 3) All students must arrange for and complete the departmental language proficiency exam prior to completing BLOCK II: EDUC-M445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information
- 4) Not all classes are scheduled to be taught each semester. Check COLL bulletin or Classical Studies Department to confirm when the courses are expected to be offered.

200-LEVEL REQUIREMENT **6 credits**

Choose **one** of the following options:

- 1) Complete:

CLAS-L200	<i>Second-Year Latin I (Fall only) (P: L103 or L150)</i>	3
CLAS-L250	<i>Second-Year Latin II (Spring only) (P: L200)</i>	3

- 2) Placing by examination into a 300 level Latin class and receiving 6 credits of special credit in L200 and L250 upon successful completion of the course in which one was placed.

LANGUAGE **3 credits**

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| CLAS-L410 | <i>Advanced Prose Composition (P: one of the following: L304, L305, L307, L308, L309, L310 or consent of instructor)</i> | 3 |
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LITERATURE **12 credits**

Select **two** courses from:

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| CLAS-L305 | <i>Ovid (Fall only) (P: L250)</i> | 3 |
| CLAS-L307 | <i>Cicero (P: L250) (Fall only)</i> | 3 |
| CLAS-L308 | <i>Caesar (P: L250)</i> | 3 |

Select **two** courses from: (P: one of the following: L 304, L305, L307, L308, L309, L310 or the equivalent)

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| CLAS-L407 | <i>Roman Lyric and Elegy</i> | 3 |
| CLAS-L408 | <i>Roman Comedy (Spring only)</i> | 3 |
| CLAS-L409 | <i>Readings in Medieval Latin</i> | 3 |

CULTURE & CIVILIZATION **9 credits**

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| CLAS-C102 | <i>Roman Culture (Spring only)</i> | 3 |
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Select **one** course from:

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| CLAS-C206 | <i>Classical Art and Archaeology</i> | 3 |
| CLAS-C414 | <i>The Art and Archaeology of Rome (P:C206 or FINA-A206)</i> | 3 |

Select **one** course from:

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| CLAS-C205 | <i>Classical Mythology</i> | 3 |
| CLAS-C405 | <i>Comparative Mythology (P: C205)</i> | 3 |

ELECTIVES **6 credits**

Select **six credits** from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements or from the following electives: (Prerequisites for the following 400-level courses: 2 courses from L305, L307, L308, L309, L310 or the equivalent unless otherwise noted)

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| CLAS-L423 | <i>Roman Satire</i> | 3 |
| CLAS-L424 | <i>Silver Age Historians</i> | 3 |
| CLAS-L426 | <i>Rhetoric and Oratory</i> | 3 |
| CLAS-L427 | <i>Virgil's Eclogues and Georgics</i> | 3 |
| CLAS-L429 | <i>Roman Letters</i> | 3 |
| CLAS-L430 | <i>Lucretius</i> | 3 |
| CLAS-L432 | <i>Livy</i> | 3 |

III. PROFESSIONAL EDUCATION
47 credits/2.5 GPA
(C or higher grade is required in each course.)

REQUIRED NON-AUTHORIZED COURSES **3 credits**

This course must be taken before student teaching:

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| EDUC-H340 | <i>Education & American Culture</i> | 3 |
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PREREQUISITE EDUCATION COURSES **11 credits**

These courses must be taken before admission to TEP.

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| EDUC-M300 | <i>Teaching in a Pluralistic Society</i> | 3 |
| EDUC-P254 | <i>Ed Psy for Teachers of All-Grades</i> AND | 3 |
| EDUC-M201 | <i>Lab/Field Experience</i> | 2 |
| EDUC-W200 | <i>Using Computers in Education</i> | 3 |

PRAXIS I Admission Tests (175 Math, 176 Reading, 172 Writing)

TEACHER EDUCATION PROGRAM **33 credits**

Admission to TEP is required for remaining courses.

These courses must be taken before student teaching.

(A308 may be taken with Block I or Block II. K306 is recommended with Block II.)

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| EDUC-A308 | <i>School Law: Secondary</i> | 3 |
| EDUC-K306 | <i>Teaching Students with Special Needs: Secondary Classrooms</i> | 3 |

Courses must be taken in prescribed blocks. Successful completion of all courses in each Block is a prerequisite for the next Block and student teaching.

Block I and Block II must be successfully completed (C or Better) in sequence without interruption from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

BLOCK I (Spring only) **9 credits**

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| EDUC-M432 | <i>Teaching Foreign Language</i> | 3 |
| EDUC-M303 | <i>Field Experience I</i> | 2 |
| EDUC-M469 | <i>Content Area Literacy</i> | 3 |
| EDUC-S303 | <i>Classroom Management/Sec.</i> | 1 |

BLOCK II (Fall only) **5 credits**

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| EDUC-M445 | <i>Methods of Teaching Foreign Language</i> | 3 |
| EDUC-M403 | <i>Field Experience II</i> | 2 |

(The Department Language Proficiency Exam must be passed prior to completing Block II and Student Teaching.)

BLOCK III (Student Teaching) **13 credits**

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| EDUC-M420 | <i>Professional Development Seminar</i> | 1 |
| EDUC-M480 | <i>Student Teaching</i> | 12 |

IV. ELECTIVES (To Total 124 credits)